IX Seminar "Data of and for the educational system: tools for research and teaching"

With the aim of comparing issues, methodologies, and data sources, INVALSI is inviting to submit session proposals in order to investigate the Italian education system to highlight its strengths and to implement improvement and support actions.

All data that INVALSI annually collects with national and international surveys have generated a huge wealth of information which can be very useful in Education. This task is getting more and more strengthened thanks to the partnership with other organizations and institutions and can lead to reach important highlights and considerations to all stakeholders.

This edition of the Seminar is focused on the educational issues and both researchers and professionals are very welcome to propose panels and/or a symposium relating to the research area (and not teaching).

Here are thematic streams:

- Inequalities in education: this thematic stream aims at exploring school system
 difficulties in ensuring social integration and high achievement levels to all
 students. This matter may manifest in the problem of school drop-out and/or
 in the difficulty of including weak groups or the ones at greater risk of social
 exclusion.
- Gender inequality in education: this thematic stream intents to investigate the problem of gender inequalities in education. To date, the evidence shows that not all male and female students have the chance to experience the same learning and achieving opportunities.
- Italian data in international surveys: this thematic stream is focused on evaluation system data as crucial tools for educational research and in order to address international policies. Analyses about Italian data and results in comparison with other educational systems are of particular importance.
- Education as a social elevator: this thematic stream wishes to analyse educational policy as a critical driver of social justice, highlighting its issues and opportunities. National and international databases on learning outcomes are keys not only to take a snapshot of the current state of the education system but also to go deepen on interventions which should be implemented to promote social and individual progress.

Panel proposal submission:

- Each panel proposal consists of a title, three keywords and a brief description (from 250 to 500 words) both in English and in Italian.
- All proposals must be sent by e-mail to datiperlaricerca2024@invalsi.it by February 23, 2024.
- Notification of acceptance or refusal of the proposal will be given by March 5, 2024.
- Panel organizers are encouraged to work within their professional networks to promote their proposal.
- Each panel session must contain a minimum of 4 presentations. In case of many presentations, a panel may be splitted into several sessions. While in case of less than 4 presentations, the panel will be removed from the Seminar programme and the abstracts submitted will be part of other sessions.
- The process of refereeing of abstracts submitted will be in charge of the panel organizer(s).
- INVALSI will cover the expenses (travel and accommodation) for only one speaker per paper accepted.

Symposium proposal submission:

- Symposium proposal consists of a title, a brief description of the scientific assumptions and the importance of the topics covered (from 300 to 400 words), and the number of planned presentations.
- The proposal must indicate the names both of the coordinator and of speakers (possibly but not necessarily also the topic theme of each of them).
- The proposal must be written both in English and Italian.
- Each symposium must last two hours and will be held in English.
- All proposals must be sent by e-mail to dataperlaricerca2024@invalsi.it by February 23, 2024.
- Notification of acceptance or refusal of the proposal will be given by March 5, 2024.
- INVALSI will cover the expenses (travel and accommodation) both for the coordinator and for all speakers.